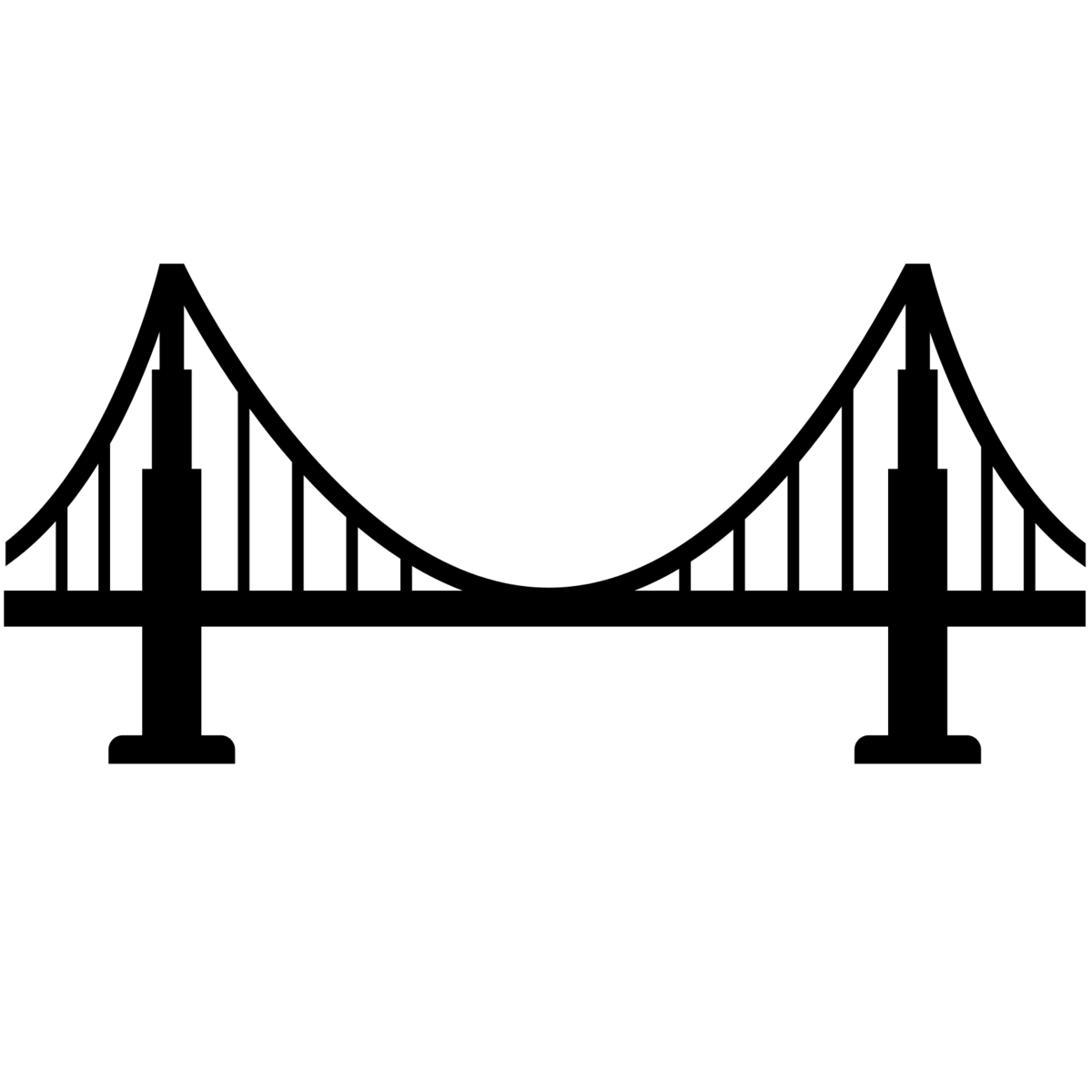
*Evidence-Centered Classroom Assessment – Evidence Rubric*

**Activity Name:** *Figurative language Finder*

**Description:** *Students receive a set of 3 1-page passages embedded with examples of figurative language.*

****Target Competencies/Objectives/Standards:** *CCSS.ELA-LITERACY.RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.*

Skill Scale

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Strength** | **Transition** | **Points**  *Grade* | **Specific Task** | **Observations**  *Similar to Assignment Characteristics in the Skill Rubric* |
| **Very Strong** | *Proficient Advanced* | 10 | Create examples | Created examples of figurative language are novel and creative. |
| **Strong** | *Basic Proficient* | 8 | Interpret examples | Interpretations uses the proper terms and are on target.  *Created examples are appropriate and different from examples supplied in material.* |
| **Moderate** | *Below Basic* | 5 | Identify Examples | Interpretations uses the proper terms related to figurative language but are generic and do not correspond to the example.  *Created examples are minor variations on examples supplied by instructors.* |
| **Weak** | *Below* | 3 | Define Types | Interpretations use terms related to figurative language, but not necessarily correct to the task.  *Created examples are not examples of figurative language.* |